

How can you make use of the SELFIE tool in your projects?

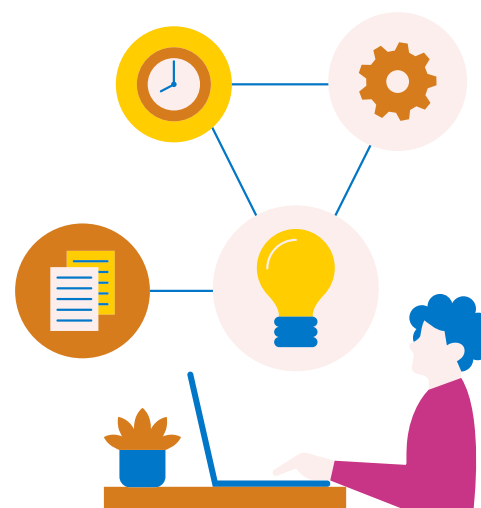


MAKE USE OF SELFIE WHEN PLANNING YOUR PROJECT

Use SELFIE for school-wide planning and self-assessment when planning your Erasmus+ or European Solidarity Corps projects. You can use the tools to involve students, teachers, and school leaders in collective reflection on the use of digital technology. The reports provided by SELFIE can help you identify areas to further develop, which can be considered in your project's needs analysis.

LINK THE PROJECT TO THE SCHOOL'S DIGITAL TRANSFORMATION STRATEGY OR PLANS

Use SELFIE to identify potential areas for development on digital practices in the project and to link the project to the schools' digital transformation strategy or plans. Integrating digital technologies in teaching and learning is a complex process and requires schools to take a systemic approach to the development of education. Adopting this approach in your project can increase its relevance and impact.



What is SELFIE?

SELFIE (Self-reflection on Effective Learning by Fostering the use of Innovative Educational technologies) is a free online tool to help schools embed digital technologies into teaching, learning and assessment. SELFIE is available for any primary, secondary and vocational school in Europe and beyond, and in over 30 languages. It has been used by over 5,5 million teachers and students.

SELFIE anonymously gathers the views of students, teachers and school leaders on how technology is used in their school. This is done using short statements and questions and a simple 1-5 answer scale. The schools then receive a tailor made report with feedback.

Read more about SELFIE at: <https://education.ec.europa.eu/selfie>

You can find all the SELFIE tools (SELFIE, SELFIE for work-based learning and SELFIE for TEACHERS) at: <https://education.ec.europa.eu/focus-topics/digital-education/tools-for-schools-and-educators>

USE SELFIE RESULTS WITH PROJECT PARTICIPANTS TO BOOST PARTICIPATION AND ENGAGEMENT

When you are starting the implementation phase of your project, you can go through the SELFIE results with project participants to help them better understand the context of your project. You can also reflect on the results together and fine-tune your approaches in a participatory process. This can lead to higher learner engagement in your project activities.



FOSTER A CULTURE OF SELF-REFLECTION AND ASSESSMENT TO BENEFIT FUTURE PROJECTS AND LONG-TERM DEVELOPMENT

The evaluation of SELFIE shows that it has considerable potential to foster a culture of self-reflection, a positive impact on strategic, organisation-related aspects of digital transformation as well as positive attitudes of school staff towards digital technologies. These aspects will greatly enhance implementing digital transformation in future projects in a meaningful way that supports long-term development of Digital transformation in schools.

